Courses

Nursing (NURS) 623

Clinical Teaching and Learning

Delivery Mode: Paced/home-study online
Credits: 3
Area of Study: Applied Studies
Centre: Centre for Nursing and Health Studies

Introduction

This course is designed for education and service practitioners in the health care field who are interested in increasing their knowledge and skills as they relate to teaching and learning in the clinical setting. Course topics will include models of teaching and learning, the clinical learning environment, planning learning experiences, evaluation of learning, and professional socialization. The theoretical perspectives that guide the course are drawn from research related to how knowledge is constructed, what factors promote and sustain student motivation and what issues instructors need to acknowledge within the social context of clinical teaching and learning. The nature of the instructional approach will be participant centered, emphasize a humanist educational philosophy and highlight constructivist and facilitative teaching strategies.

Course Goals

MHST/NURS 623 is designed to:

1. critically examine clinical teaching and learning in one's practice environment;
2. reflect upon one's own teaching and learning strategies;
3. gain an understanding of clinical teaching and learning in other health care disciplines; and
4. promote interdisciplinary networking among clinical teachers.

Course Materials
MHST/NURS 623 comprises online and print-based course materials.

Study Guide
Online articles and readings
Textbook:


Technical Requirements

Computer System

In order to successfully complete this course, you must own or have ready access to certain computer hardware and software programs. For complete and up-to-date information on the minimum computer requirements required to complete the graduate nursing courses, visit the Centre for Nursing and Health Studies technical site.

Course Outline

MHST/NURS 623 comprises the following five units:

Unit 1: Models of Teaching and Learning
Unit 2: The Clinical Learning Environment
Unit 3: Planning Learning Experiences
Unit 4: Evaluation of Learning
Unit 5: Professional Socialization

Assessment Structure

In the MHS and MN:Gen programs, students must achieve an overall program GPA of 2.7 (B- or 70 percent) to graduate. The minimum passing grade requirement for each MHS and MN:Gen course is C- (60 percent).

The following course activities will contribute to your course grade, with the percentage weighting of each activity as follows:

Assignment 1: Paper: Philosophy of Teaching and Learning 10%
Assignment 2: Literature Review: Clinical Teaching Approaches 35%
Assignment 3: Create a Teaching Guide 35%
Assignment 4: Self Evaluations 20%

Total 100%

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized-study counterparts.