



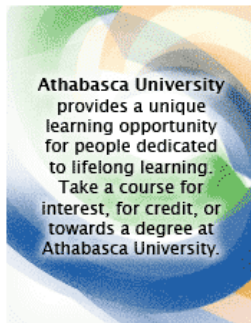
# Courses

## Nursing (NURS) 623

[Back to courses](#) | [Print page](#)

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### Clinical Teaching and Learning



**Delivery Mode:** [Paced/home-study online](#)

**Credits:** 3

**Area of Study:** Applied Studies

**Centre:** [Centre for Nursing and Health Studies](#)

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### Important Links

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### Introduction

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This course is designed for education and service practitioners in the health care field who are interested in increasing their knowledge and skills as they relate to teaching and learning in the clinical setting. Course topics will include models of teaching and learning, the clinical learning environment, planning learning experiences, evaluation of learning, and professional socialization. The theoretical perspectives that guide the course are drawn from research related to how knowledge is constructed, what factors promote and sustain student motivation and what issues instructors need to acknowledge within the social context of clinical teaching and learning. The nature of the instructional approach will be participant centered, emphasize a humanist educational philosophy and highlight constructivist and facilitative teaching strategies.

### Course Goals

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MHST/NURS 623 is designed to:

1. critically examine clinical teaching and learning in one's practice environment;
2. reflect upon one's own teaching and learning strategies;
3. gain an understanding of clinical teaching and learning in other health care disciplines; and
4. promote interdisciplinary networking among clinical teachers.

### Course Materials

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MHST/NURS 623 comprises online and print-based course materials.

Study Guide

Online articles and readings

Textbook:

Gaberson, K. & Oermann, M. (2010). *Clinical teaching strategies in nursing* (3<sup>rd</sup> ed.). New York: Springer.

## Technical Requirements

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### Computer System

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In order to successfully complete this course, you must own or have ready access to certain computer hardware and software programs. For complete and up-to-date information on the minimum computer requirements required to complete the graduate nursing courses, visit the [Centre for Nursing and Health Studies](#) technical site.

## Course Outline

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MHST/NURS 623 comprises the following five units:

Unit 1: Models of Teaching and Learning

Unit 2: The Clinical Learning Environment

Unit 3: Planning Learning Experiences

Unit 4: Evaluation of Learning

Unit 5: Professional Socialization

## Assessment Structure

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In the MHS and MN:Gen programs, students must achieve an overall program GPA of 2.7 ( B- or 70 percent), to graduate. The minimum passing grade requirement for each MHS and MN:Gen course is C- (60 percent).

The following course activities will contribute to your course grade, with the percentage weighting of each activity as follows:

Assignment 1: Paper: Philosophy of Teaching and Learning	10%
Assignment 2: Literature Review: Clinical Teaching Approaches	35%
Assignment 3: Create a Teaching Guide	35%
Assignment 4: Self Evaluations	20%
<b>Total</b>	<b>100%</b>

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized-study counterparts.

View [previous syllabus](#)

*Updated July 30 2014*

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